

Northside Parent Involvement Plan

2022-2023

Opelika City Schools ensures that all persons will be afforded equal access or participation on the basis of selection criteria included in the law. This includes gender, race, national origin, color, disability, age, or migrant, LEP, neglected or delinquent and homeless children.

Northside School will partner with parents in order to build an effective relationship to ensure support for all students. The school will encourage this relationship and try to equip parents in order to strengthen academic achievement and social well being for all students.

1. Northside School will provide support for parental involvement activities for parents and make every effort to work with parents to ensure that all involved care providers collaborate to meet the needs of each individual student by:
 - a. Provide workshops on literacy, testing skills, and parenting skills at various times such as luncheon meetings and evening meetings to accommodate parents' work schedules
 - b. Provide workshops on literacy and mathematics through the services and programs arranged by the school counselor
 - c. Allocate its portion of LEA Reservation Funds to help pay the salary of the full-time counselor
 - d. Hold its Annual Title I meeting at two different times of the day in order to accommodate for parents' various schedules. Parents will be notified through (1) notices sent home by students (2) notices sent by newspaper announcements and posting them in English and Spanish throughout the school. Topics to be discussed include: Title I participation, its services, and parents' rights, school wide plan, school parental involvement plan, school parent compacts, and parent surveys.
 - e. If parents disagree with any portion or have concerns regarding this plan, they make contact Ms. Buffy Tuck, Federal Programs Director for Opelika City Schools or the Federal Programs Section of the Alabama State Department of Education
 - f. At the Annual Title I meeting, Northside School will assist parents to have an understanding of Alabama's academic content standards and academic achievement standards in the areas of: reading, math,

language, science, social studies, physical education, art, music, and technology. They will also learn how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child. Parents will be given a copy of the student handbook, which includes more information on these topics and a copy of the parental involvement plan. At the end of the meeting, parents will be invited to visit their child's teachers. Teachers will then discuss how children are individually assessed.

- g. Assist parents to have an understanding of Opelika City Schools curriculum guide in each area including: language, reading, math, science and social studies
- h. Issue student assessment results to parents (to include the School Report Card, Adequately Yearly Progress (AYP) reports, DIBELS,
- i. Provide workshops and materials on how to monitor their child's progress in regards to the previous assessments
- j. Northside School will review its Parent School Compact annually and revise it as needed at the request of the school wide advisory council. Upon review, the committee has decided to keep all three signatures including the student, parent, and teacher. School staff members, PTO Executive Board, and the committee reviewed and revised the new compact in 2019. All parents will be given a copy of the new compact at registration. The compact will be explained to parents and parents will be asked to sign the compacts signifying their commitment to working as partners with the school and ensuring that their child is successful at Northside School. Each teacher will be given the responsibility to explain the compact to the students and collect students' signatures. The teachers will sign the compacts and keep them in their classroom for use during parent-teacher and/or student teacher conferences. This will be a reminder of the commitment all parties have made.
- k. Northside School believes in involving parents in all aspects of its Title I programs. There are two representatives on the school wide advisory committee who were active participants in the development of the plan and were involved from the first meeting of the school wide committee. All parents were given the opportunity to review the plan and offer input before the plan was approved. For the Parental Involvement Plan, all parents were given surveys at the end of the year for input as well as what activities should be offered for the following year.
- l. Each year the Parental Involvement Plan and the School Wide Plan will be reviewed and evaluated. Survey results are reviewed and the school wide advisory committee determines needed changes. During the review process, letters brought home with students will notify all parents. This letter will notify parents that the plan is under review, that a copy is available for review in the library and the parent center. Parents will be notified that they have the right to give input on this

review. After the review, parents will be given the opportunity to ask for any changes before the final approval. Parents will be given a letter notifying them that they have the right to suggest any recommendations and place those in writing. The committee will then examine these recommendations and deem if the recommendations are legitimate.

- m. Work with the school counselor closely to assist parents
2. The school will educate its teachers on how to reach out to, communicate with, and work with parents as partners
- a. Discussions in faculty meetings about the importance of parental involvement
 - b. Grade level meetings with administrator and school counselor to discuss parents' concerns
 - c. Grade level meetings with parents to listen to concerns and provide information.
 - d. Provide parents with the opportunity and the procedure to comment on or disagree with the plans or programs that are currently in place at Northside Primary School and encourage parents to put any concern in writing. If parents are dissatisfied with any portion of Northside School's Title I program, then they may contact Opelika City Schools' Federal Programs Director Ms. Buffy Tuck or the State of Alabama's Federal Programs Section.
 - e. Northside Intermediate School will send all notices of parent meetings in the language of the parent. In addition, we have an ELL teacher who is available to assist in communicating with parents. At this time, Northside has no migratory students. Every effort is made to accommodate parents with disabilities. Northside School is a handicapped-accessible facility.
3. The school will take the following actions to ensure that information related to Northside School and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable format, including alternative formats upon request. This format should be practical and in a language the parents understand.
- To the extent possible, Northside School will:
- a. Use Transcript letters and forms when appropriate
 - b. Send home the forms in languages spoken by parents.
 - c. Purchase other materials when appropriate and available in other languages.
 - d. Use e-mail to communicate with parents when possible
 - e. Send notices for all parents' programs and meetings
 - f. Hold meetings at various times including mornings and evenings
 - g. Parents can request conferences at any time

4. Northside School will implement the following strategies to assist parents:
 - a. The school may provide childcare and transportation to enable the parents to participate in school-related meetings and training sessions when feasible and needed
 - b. Utilize a PTO advisory committee to help plan and assist through the year
 - c. The school will attempt to train parents to enhance the involvement of other parents
 - d. This Parent Involvement Plan and School wide Plan will be evaluated yearly and any improvements will be added accordingly
5. Northside School will provide support to all students by providing the following:
 - a. Problem Solving Team (PST) for students who need additional services
 - b. Tier III small group instruction for students scoring within the intensive range in reading as indicated by Aimsweb and ACAP Assessments
 - c. Art and music programs for all students
 - d. A media center with all types of text for all students
 - e. Physical Education for all students
 - f. Counseling services provided by the school counselor upon request
 - g. Translators and the assistance of our ELL Teacher
 - h. A tutoring program will be available for 30 minutes per day/ 5 days a week for students who are identified as at-risk.